

Charles M. Naumer

EDUCATION:

University of Washington, Seattle, Washington, 2002 - present. Ph.D. Candidate
(Focus areas: Information needs, sense-making, system design, evaluation systems, performance measurement, information policy and qualitative research methods)

Harvard University, Cambridge, Massachusetts, 1993. M.P.P.
(Focus areas: Education policy, criminal justice, information policy, non-profit management and technology)

Pomona College, Claremont, California, 1988 B.A., Economics

PROFESSIONAL AFFILIATIONS:

American Society for Information Science and Technology
Association for Public Policy Analysis and Management
American Evaluation Association
Association for Computing Machinery
Special Library Association

SELECTED PAPERS / PRESENTATIONS AND PUBLICATIONS:

Dervin, B. and C. Naumer, Sense-Making, in Encyclopedia of Communication Theory, S.W. Littlejohn and K.A. Foss, Editors. 2009, Sage Publications: Thousand Oaks, CA.

Naumer, C. and K. Fisher, Information Needs, in Encyclopedia of Library and Information Sciences, M. Bates and M.N. Maack, Editors. 2009, New York: Marcel Dekker, Inc.

Naumer, C., Conceptual Scaffolding: A Wizard based approach toward the use of statistics for Sense Making, in OECD/World Bank/US Census Bureau Seminar on Innovative Approaches to Turn Statistics into Knowledge. Washington, D.C., July 15-16, 2009.

Naumer, C., Situated Logic Model: Using the Model in the Real World, in Information and Community Technology: Identifying Local and Global Impact, M. Crandall and K.E. Fisher, Editors. 2009, Information Today: Medford, N.J.

Naumer, C., Community Information – Why it matters, in American Evaluation Association Annual Conference, Orlando, Florida. November 14th, 2009

Naumer, C and Barry, M., Evidence-Based Decision Making for Nonprofits, in Colorado Nonprofit Association 2009 Annual conference. Denver, CO. November 1, 2009

Naumer, C., Systematic Review Techniques as a Means of Taming “Wicked” Evaluations, in Evaluation 2008. Denver, CO.

Naumer, C., Demonstrating Impact in Your Community, in 2008 Community Technology Conference. 2008: Los Angeles, CA.

Naumer, C., K. Fisher, and B. Dervin. Sense-Making: A Methodological Perspective. in Computer Human Interactions 2008. 2008. Florence, Italy: ACM.

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Naumer, C. and Fisher, K. (2007). Naturalistic Approaches for Understanding PIM. In W. Jones & J. Teevan (Eds.), *Personal Information Management*. Seattle: University of Washington Press.

Saxton, M., Naumer, C. and Fisher, K. (2007). 2-1-1 Information Services: Outcomes Assessment, Benefit-Cost Analysis and Policy Issues. *Government Information Quarterly*, 24, 186-215.

Fisher, K. E., Landry, C. F., & Naumer, C. M. (2007). Social spaces, casual interactions, meaningful exchanges: An information ground typology based on the college student experience. *Information Research*, 12.2
<http://informationr.net/ir/>

Fisher, K., & Naumer, C. (2006). Information grounds: Theoretical basis and empirical findings on information flow in social settings. In A. Spink & C. Cole (Eds.), *New directions in human information behavior*. Amsterdam: Kluwer.

Naumer, C. (2005) "The Information Behavior of College Students". Presentation on the panel "Information Behavior and Everyday Life." Annual meeting of the American Society for Information Science and Technology, October 2005.

Naumer, C. (2005). Information-Seeking by Parents Regarding School Choice: An Application of the Sense-Making Approach (Poster). Annual meeting of the American Society for Information Science and Technology, October 2005.

Saxton, Fisher, Naumer, and Pusateri (2005). WIN 2-1-1: The Development of Evaluation Measures of 2-1-1 I&R Systems (Poster). Annual meeting of the American Society for Information Science and Technology, October 2005.

Naumer, C. (2005). Flow Theory. In Fisher, K., Erdelez, S., and McKechnie, L. *Theories of Information Behavior*. Medford, NJ: Information Today

Saxton, Fisher, Naumer, and Pusateri (2005). WIN 2-1-1: Performance Evaluation and Cost-Benefit Analysis of 2-1-1 I&R Systems. Report presented to the Washington Information Network and United Way.

Fisher, K., Naumer, C., Durrance, J. Stromski, and Christiansen. (2004) Something Old, Something New: Preliminary Findings from an Exploratory Study about People's Information Habits and Information Grounds. *Information Research*, 10.2, paper 223 (Based on a paper given at the Information Seeking in Context Conference, Dublin, Ireland September 23-25, 2004)

Fisher, K., Naumer, C., & Durrance, J. C. (2004) Information habits and information grounds in the Northwest: Preliminary findings from across multiple populations. 67th Annual Meeting of the American Society for Information Science and Technology, Nov. 13-18, 2004. Providence, Rhode Island. (Poster)

Naumer, C (2001) Building Scaleable Applications using the Fusebox Methodology for Application Development. WebDevCon Conference, Denver, CO

Naumer, C., Forrest, R. (1996) The Effects of Minimum Competency Tests on Student Performance American Educational Research Association 1996 Annual Meeting, New York, NY

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Naumer, C., (1996). Learner Centered Information Technology. Texas Federal Programs Spring Conference, Galveston, TX.

Naumer, C. (1995). Effective Uses of Technology in Chapter 1 Programs. Midwinter Conference, Hot Springs, AR.

Naumer, C., Lawyer-Brook, D., and Billig, S. (1994). Effective Uses of Technology in Federal Programs. OESE/OBEMLA First Annual Meeting, Baltimore, MD.

Hanamaikai, H., Forrest, R., Martin, K., and Naumer, C. (1993). The Effects of Minimum Competency Testing on Student Performance: A Survey of Florida and Texas High School Students. Working Paper - Harvard Graduate School of Education.

Naumer, C. (1993). The Use of Student Assessment Measures for Decision Making. Kennedy School of Government, Harvard University